

## Game Rules

Follow on game - 2-4 players

- 1) Deal out seven cards each.
- 2) Place the rest of the pack face down and turn over the top card.
- 3) Each player takes it in turns to follow the sound that is in colour, or the colour.
- 4) If a player cannot follow the sound or colour, they must pick up a card from the pack, unless they have a star card, which can be placed on any card followed by a word card.
- 5) The winner is the player who gets rid of all their cards first.

## **Lotto Game**

- 1) Each player has a board. Place the orange cards in a pile.
- 2) Each player takes it in turns to take an orange card trying to make a real word on their board.
- 3) If a word is made, the player covers that space, if they cannot make a word they place it at the bottom of the pack.
- 4) The winner is the first player to cover all their spaces. This can be varied to be a single line.

## **Pelmanism game**

There are many variations of this game.

### Game 1

- 1) Place all cards face down, taking it in turns to turn over one card from each colour.
- 2) Read the word even if it is not a real word.
- 3) Keep it if it is a real word, place it back if it is not. This can be varied to keep all words as long as they have been read correctly.

### Game 2

- 1) Place all cards face up. How many can you match up in 5 minutes.

## Wikki Stix

Wikki stix are great for lots of art projects. However below are a few suggestions for literacy activities.

- 1) Make letter patterns out of wiki stix. Trace over them saying the sound the letters make, followed by the letter names. For example the letter pattern 'ar,' say /ar/ is ay, are, tracing the letter a and saying the letter a then tracing the letter 'r' and saying the letter name.
- 2) Making sight words and then making a picture to go with it using wiki stix for both. For example the sight word 'they' might create a picture such as "they were wearing huge hats with bobbles on and bright green gloves. The more colourful, the sillier the better.
- 3) Use wiki stix for spelling words, instead of writing.
- 4) Using them for letter formation practise.